

Mood and Tone



- ☞ Tone and mood are literary elements integrated into literary works, but can also be included into any piece of writing.
- ☞ Identifying the tone and mood in literature is very important to truly understanding what an author is trying to say and can be helpful in helping to discern the theme and author's style. Students often mix up the two terms and can become confused.

TONE



Tone is the AUTHOR'S attitude towards the audience, the subject, or the character.

*Tone is shown through

- ☞ Dialogue - talking
- ☞ Descriptions - author's diction [word choice]

Words that describe

TONE



- | | | |
|------------|------------------|--------------|
| ☞ Amused | ☞ Informal | ☞ Playful |
| ☞ Angry | ☞ Ironic | ☞ Pompous |
| ☞ Cheerful | ☞ Light | ☞ Sad |
| ☞ Critical | ☞ Matter-of-fact | ☞ Serious |
| ☞ Clear | ☞ Mocking | ☞ Sincere |
| ☞ Formal | ☞ Resigned | ☞ Suspicious |
| ☞ Gloomy | ☞ Optimistic | ☞ Quizzical |
| ☞ Humorous | ☞ Pessimistic | ☞ Witty |

MOOD

*Mood is the feeling the reader gets from a story.

*Mood is shown through

Setting

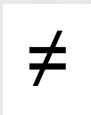
Atmosphere

Words to describe MOOD

- | | | |
|---------------|-------------|-------------|
| Light-hearted | Welcoming | Suspenseful |
| Playful | Liberating | Foreboding |
| Tender | Tense | Painful |
| Warm | Gloomy | Threatening |
| Hopeful | Violent | Terrifying |
| Peaceful | Pessimistic | Lonely |
| Idyllic | Cold | |
| Joyous | Confining | |
| Inclusive | Haunting | |

TONE IS NOT MOOD

Tone



Mood

The tone could be serious but the mood could be ridiculous.

TONE IS NOT MOOD

FOR EXAMPLE:

He approached the task with sheer determination. He had studied his plans carefully, spent hours preparing and was sure of his approach. The hours he spent practicing were grueling and exhausting but he was ready. This was the year he would win the pie eating contest at school.

TONE



FOR EXAMPLE:

He approached the task with **sheer determination**. He had studied his plans **carefully**, spent hours **preparing** and was sure of his approach. The hours he spent **practicing** were **grueling** and **exhausting** but he was **ready**. This was the year he would win the pie eating contest at school.

According to the author's descriptions, what is the tone?

Serious, Intense, Formal, Focused

MOOD



FOR EXAMPLE:

He approached the task with sheer determination. He had studied his plans carefully, spent hours preparing and was sure of his approach. The hours he spent practicing were grueling and exhausting but he was ready. This was the year he would win **the pie eating contest at school**.

According to the setting, what is the mood?

Playful, informal, silly, exciting

You Try!



On the following slides identify the author's tone or the reader's mood and explain how you knew.

Remember:

Tone is determined by
DESCRIPTION or **DIALOGUE**

Mood is determined by
SETTING or **ATMOSPHERE**

The **TONE** of the passage is _____
The author's _____ relays the tone.



**My annoying brother likes to drive me crazy.
There is no other who is that lazy.
He whines to Mom and Dad night and day
Until he eventually gets his way.
What is a sister to do
When he screams 'til he's blue?
There is no way to win,
For he gets under your skin.
He does his best to kill all joy.
Oh, how my brother does annoy!**

The **TONE** of the passage is **FRUSTRATED**
The author's **DESCRIPTIONS** relay the tone.



My **annoying** brother likes to **drive me crazy**.
There is no other who is that **lazy**.
He whines to Mom and Dad night and day
Until he eventually gets his way.
What is a sister to do
When **he screams 'til he's blue?**
There is no way to win,
For he gets **under your skin**.
He does his best to **kill all joy**.
Oh, how my brother does **annoy!**

The **TONE** of the passage is _____
The author's _____ relays the tone.



There is no one
That can be better
Because you are brilliant.
There is nothing
That you cannot you do
Because you are unbeatable.
There is no place
That you cannot go
Because you are always welcomed.
There is no person
That can hold you back
Because you are unstoppable

The **TONE** of the passage is **INSPIRING**
The author's **DESCRIPTIONS** relay the tone.



There is no one
That can be **better**
Because you are **brilliant**.
There is **nothing**
That you cannot you do
Because you are **unbeatable**.
There is **no place**
That you cannot go
Because you are always **welcomed**.
There is **no person**
That can hold you back
Because you are **unstoppable**

The **MOOD** of the passage is _____
The _____ relays the MOOD.



The door swings open to reveal all of my family
members standing around the Christmas
tree. The lights are twinkling and the
fireplace is roaring with a warm fire.
Everyone is singing Christmas carols as the
snow falls quietly outside the window.

The **MOOD** of the passage is
COZY/FAMILIAR
The **ATMOSPHERE** relays the tone.

The door swings open to reveal **all of my family members** standing around the Christmas tree. The **lights are twinkling and the fireplace is roaring with a warm fire. Everyone is singing Christmas carols as the snow falls quietly outside the window.**

The **MOOD** of the passage is _____
The _____ relays the MOOD.

The door swings open to reveal a Christmas tree, alone in the middle of the room, sparkling with hundreds of lights. Silence greets me as I glance around the room. The fireplace is empty and the snow storm howls outside the window. My family has gone and I am left alone with my thoughts.

The **MOOD** of the passage is
GLOOMY/LONELY
The **ATMOSPHERE** relays the MOOD.

The door swings open to reveal a Christmas tree, **alone in the middle of the room**, sparkling with hundreds of lights. **Silence greets me** as I glance around the room. **The fireplace is empty and the snow storm howls outside the window.** My family has gone and **I am left alone** with my thoughts.

The **TONE** of the passage is _____
The author's _____ relay the tone.

We're contacting you today to let you know about the Special Olympics annual fund drive. You have been kind enough to support us generously in the past, and we'd like to ask for your help again, as we send our athletes with special needs to compete at the national level. Please fill out the form below and return it in the enclosed envelope with your donation. It will make a child's day if you do.

The **TONE** of the passage is **FORMAL/POLITE**.
The author's **DESCRIPTIONS** relay the tone.



We're **contacting you today** to let you know about the **Special Olympics annual fund drive**. You've been **kind** enough to **support** us **generously** in the past, and we'd like to ask for your help again, as we send our athletes with special needs to compete at the national level. **Please** fill out the form below and return it in the enclosed envelope with your donation. It will make a child's day if you do.

The **MOOD** of the passage is _____.
The _____ relays the MOOD.



The gym of the high school was brightly decorated. The red and white streamers covered the walls and heart shapes were scattered all over the floor. Red glitter was thrown on all the tables and love songs were playing in the background. The Valentine's dance was about to begin.

The **MOOD** of the passage is **ROMANTIC**.
The **SETTING** relays the MOOD.



The gym of the high school was brightly decorated. The red and white streamers covered the walls and heart shapes were scattered all over the floor. Red glitter was thrown on all the tables and love songs were playing in the background. The Valentine's dance was about to begin.