Name	Period	
The Pearl		
Chapters Three and Four		
Writing Focus: Argumentative Lett W.9-10.1, W.9-10.1.B, W.9-10.1.C; W.11-12.1, W.11-		
Kino has a big decision to make about the pearl. cheating him out of a fair price. He can give up a family safe, or he can try to sell the pearl in the cuncertain.	and get rid of the pearl, keeping his	
Directions: Acting as an advisor to Kino, craft an argumentative letter to him either in support of or in opposition to him traveling to the capital to sell the pearl. Use clear details from the text to justify your advice. Provide a well-defined introductory paragraph, supporting body paragraphs with clear reasons and details, and a conclusion paragraph — all in a friendly letter format. Use the sample friendly letter format for guidance, and fill out the graphic organizer on the next page to help you plan your letter before you begin writing.		
<u>Letter Format</u>		
	Address Line 1 Address Line 2 Date	
Dear		
Introductory Paragraph xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		
Body Paragraph 1 xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		
Body Paragraph 2 xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		
Body Paragraph 3 xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		
Concluding Paragraph xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		

Sincerely, Your Name

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Name	Period

The Pearl

Argumentative Letter Planning Graphic Organizer

Introductory Paragraph			
Introduce Yourself	State Your Argument	Explain why Kino should heed your advice (suggested ifthenformat)	
Body Paragraph #1			
Reason # 1:			
Detail #1	Detail #2	Detail #3	
Body Paragraph #2			
Reason # 2:			
Detail #1	Detail #2	Detail #3	
Body Paragraph #3			
Reason # 3:			
Detail #1	Detail #2	Detail #3	
Concluding Paragraph			
Restate your argument	Summarize your Reasons	Impact Statement (What could happen if Kino doesn't listen to you?)	

Directions: Now, on your own paper, generate your letter using the details above. When complete, share your response with a small group and determine how many people support Kino traveling to the capital and how many do not. What are the best reasons for each argument within your group? Have a group discussion to summarize your findings and then report out to the class.