

## Survival Scenario

It is 1:00 p.m. on a Saturday afternoon at the end of May. You and your teammates have just finished a two-day training in Casablanca, Morocco. You are all on board a chartered, twin-engine plane that is destined for Dakhla, Morocco, a small town on the coast of the North Atlantic Ocean, approximately 1000 miles from Casablanca. At the beginning of the flight the Captain came on the overhead speaker and invited you to sit back and relax during the two-hour flight. The first fifty minutes of the flight were fine. Around this time the pilot comes back on the speaker to let you know that you are currently flying over the Sahara Desert and that weather reports showed a temperature high of 46 degrees Celsius (115 degrees Fahrenheit).

Approximately one hour and ten minutes into the flight, you hear a loud blast and the plane nosedives. Within minutes you realize that the cabin is losing pressure. When you look outside the windows, you notice that the desert below is growing larger as the plane rapidly descends toward the ground. You notice that the only things you can see out of your window are some large boulders and miles and miles of sand. The pilot comes on once again to let you know that the plane has blown an engine and is therefore, indisputably, going to crash and so all on board should prepare for a turbulent, possibly fatal, crash landing.

Within minutes the plane crashes and smoke and flames fill the cabin. All surviving passengers and crewmembers scramble to exit the plane before it explodes. Seven minutes after the crash, the plane explodes in a fiery ball that reduces it to rubble. With the exception of the airplane's captain and one crewmember, you, your teammates, one flight crewmember, and the co-captain have all survived the crash. Now you must decide how to work together to survive the desert climate and terrain, get help, and hopefully make it out of the desert alive.

On your way out of the plane, in the few minutes before it exploded, you and your teammates were able to salvage the items in the list below. It is May and you and your teammates are dressed in casual clothes for the hot summer months of Africa. With only the clothes on your back and the items pulled from the wreckage, how will you survive?

### Steps:

1. First, **individually**, rank the items below in order of importance, 1 being most important and 18 being least important.
2. **Individually**, write down your plan for survival in a few sentences on this handout.
3. Join your pre-selected **group**. Choose a writer and fill out this handout. You will need a copy of the group handout for later use (can photocopy when completed).
4. As a **group**, decide the order of importance of the items. Then, decide on a **group plan for survival** (Consider ideas thought up individually).
5. Reflect on the **group** process:
  - a. Did discussing the items and plan with the group change anyone's mind about ranking items or a plan for survival? Who and Why? Did it change the outcome?
  - b. Does each group member think the group plan is the best or do some people believe their individual plan is better? Who and Why? Did it change the outcome?
6. Finally, as a **group**, address the issues mentioned in the discussion questions and try to come up with answers. Use the final sheet to tally group compatibility.

**Items to Rank**

- 1 Book of matches
- 3 Air plane blankets
- 20 Feet of nylon rope
- 1 Sewing kit
- 2 50kg Tanks of oxygen
- 20 Cans of soda
- 1 Life raft
- 1 Bottle opener
- 1 Magnetic compass
- 1 Single-blade pocketknife
- 15 Gallons of water
- 3 Signal flares
- 1 First-aid kit
- 1 Snakebite kit
- 25 Mini bags of pretzels
- 55 Mini bags of peanuts
- 1 Safety razor blade
- 4 Airplane pillows

Directions: **Individually** rank the items below in order of importance. 1 = most important and 18 = least important. Then, on your own, create a plan for survival.

**Individual Ranking of Items:**

Item	Importance
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

**Individual** plan for survival (in a few sentences):

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**Group Members (Circle your group):**

9A: Elzbieta, Luka, Andrea, Mihailo  
9A: Ellie, Lan, Milica, Alex  
9A: Tara, Zach, Michelle, Seungjun

9B: Katarina, Andrew, Nurin, Predrag  
9B: Teodora, Luka, Mai, JaeWoo  
9B: Angela, Barak, Tamara, Marko

**Group Ranking of Items:**

Item	Importance
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

**Group plan for survival (in a few sentences):**

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**Reflect on the group process as a group (in a few sentences...):**

- a. Did discussing the items and plan with the group change anyone's mind about ranking items or a plan for survival? Who and why? Did it change the outcome?
  
  
  
  
  
  
  
  
  
  
- b. Does each group member think the group plan is the best or do some people believe their individual plan is better? Who and Why? Did it change the outcome?

**Group Discussion Questions:**

**As you consider how to survive...**

1. Will you appoint a leader for your group? Who will be the leader and how will you decide? If not, why won't you?

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2. Think of three jobs that will be necessary for the group to survive. Who will do these jobs? Why that group member?

A. Job: \_\_\_\_\_ Group Member: \_\_\_\_\_  
Reason for job: \_\_\_\_\_

B. Job: \_\_\_\_\_ Group Member: \_\_\_\_\_  
Reason for job: \_\_\_\_\_

C. Job: \_\_\_\_\_ Group Member: \_\_\_\_\_  
Reason for job: \_\_\_\_\_

3. What are three problems that you predict you will face? How will you deal with those problems?

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

4. Prioritize the following goals: having fun, working hard, trying to get rescued. Explain your choices.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

As a **group**, list your group members. Mark if he/she agree or disagree with the decisions.

Name of Student	Who will lead the tribe?	Who will do which job?	How will you solve problems?	Problems You'll Face & Solutions
1.	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>
2.	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>
3.	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>
4.	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>	Agree Disagree <input type="checkbox"/> <input type="checkbox"/>

**Unity or Dissension?**

Count up all of the answers and sort them into agree and disagree. This way we can tell how well your group gets along when compared to other groups.

Answers Marked "Agree": \_\_\_\_\_ Answers Marked "Disagree": \_\_\_\_\_

Q: Are you surprised by the outcome of your group? Other groups? Why or why not?

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