

Name _____

Period _____

Standards Focus: Response to Literature

Using Supporting Quotations

Now that you have several quotations to use in your essay from completing the "Finding Supporting Quotations" activity, the next step is to organize your quotes by creating complete sentences and eventually paragraphs.

An example of this has been done for you using the same quotation from page 125 of *Lord of the Flies*. (Note that the quote and your own comments about the significance of the quote have been combined into complete sentences.)

Direct Quote	Significance
"The sound of the inexpertly blown conch interrupted them. As though he were serenading the rising sun, Jack went on blowing till the shelters were astir and the hunters crept to the platform and the littluns whimpered as now they so frequently did. Ralph rose obediently, and Piggy, and they went to the platform."	Ralph had previously been the one to call all meetings. Jack is not willing to remain under Ralph's leadership, and decides that if things are going to be the way he wants them, <i>he</i> must take over as leader. Blowing the conch is, for him, the place to start. Ralph and Piggy don't realize this is what is happening, and follow him.

Jack has grown tired of living under the rule of Ralph, whom he sees as a prime example of a weak leader. Jack feels that he is the only one who is really qualified to lead, so he makes plans to take over. Evidence that his plan is about to come to fruition is first seen on page 125: "The sound of the inexpertly blown conch interrupted them. As though he were serenading the rising sun, Jack went on blowing till the shelters were astir and the hunters crept to the platform and the littluns whimpered as now they so frequently did. Ralph rose obediently, and Piggy, and they went to the platform." Until now, Ralph was the only one who had demonstrated the power to call the meetings. Bitter and reluctant, Ralph nevertheless allows the meeting to continue under Jack's direction.

As you can see, the paragraph was created using the ideas in the boxes above. Since you have already found your quotes and made your comparisons in the last exercise, you are now able to string your thoughts together to create a cohesive paragraph.

Directions: Using your chart on pages 38 and 39, write a paragraph for each quotation which combines the quote, the significance of the quote, and the comparison of Jack's actions with the actions of one who usurps authority. For the first quote, you may use the lines below to construct your paragraph. Use a separate sheet of paper to write your other paragraphs.
