

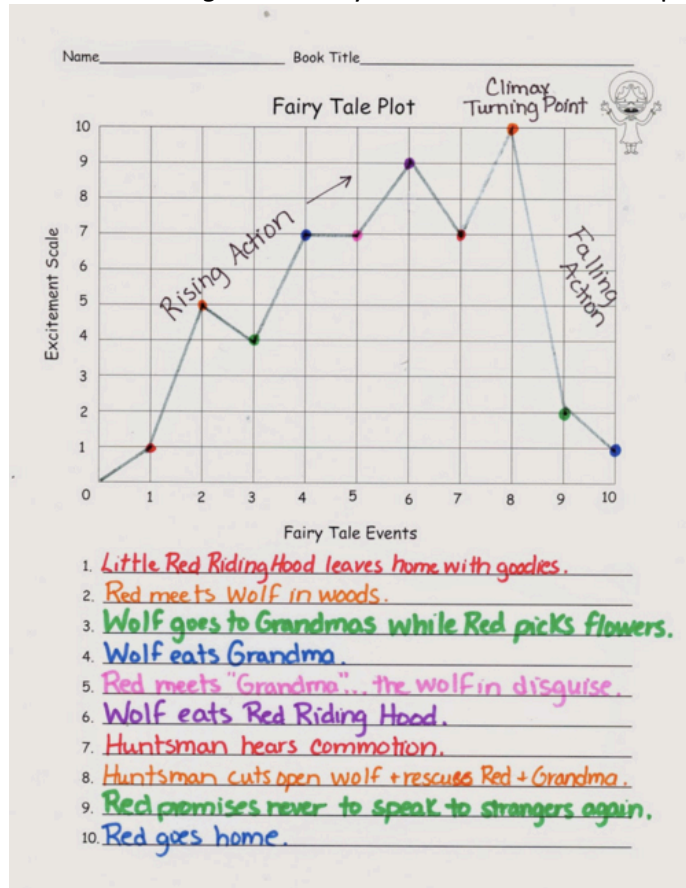
Name: _____
Date: _____

MS Creative Writing Enrichment
Fractured Fairy Tale Directions

Directions: Follow the directions below to create your own original fractured fairy tale.

1. Choose a familiar fairy tale and print the story. You will read this story to the class before you share your fractured fairy tale.

Little Red Riding Hood Fairy Tale Plot Details Example:



My chosen fairy tale plot details (title and author): _____

Main Characters are: _____

In my story the setting is: _____

My story takes place: _____

My story is told from the perspective of this character: _____

The problem in my story is: _____

My story ends when: _____

2. Brainstorm ways to 'fracture' your chosen fairy tale and add your own twist to the story. Here are some examples for *Cinderella*.

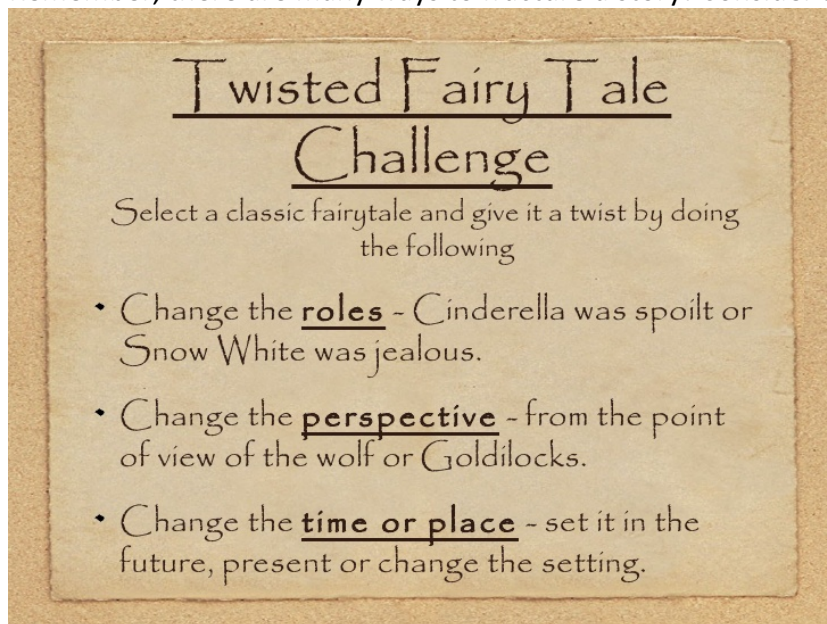
What if...

- Cinderella has beautiful step sisters?
- The prince cannot dance?
- Cinderella likes to stay at home and cook, sew, and clean and is not interested in attending the ball?
- The magic wand is defective and does not get the spell right?
- Cinderella does not want to get married?
- Cinderella wants a car and not a carriage?

Remember...some features that all fairy tales have:

- Once upon a time...
- Good vs. evil
- Beautiful heroine and handsome prince
- Magic/supernatural
- Personification
- ...live happily ever after

Remember, there are many ways to fracture a story! Consider some of the following...



- Change or swap the roles of the main characters.
- Have the story take place somewhere else
- Have the story take place in another time period.
- Tell the story from a different character's point of view
- Make the problem of the story different
- Change an important item in the story
- You can even change the end of the story - maybe they don't live "happily ever after"

My brainstorm (include at least 5 ways to ‘fracture’ your specific fairy tale):

What if...

1. _____
2. _____
3. _____
4. _____
5. _____

Your fractured fairy tale needs to meet the following requirements:

1. Your fractured fairy tale must be typed using a Shared Google Document. It will be uploaded to www.turnitin.com on the day it is due. We will create an account together in class. Be sure your story is done in time!
2. Your fractured fairy tale must change from the original version, but the overall "flavor" of the story must be similar: it must be clear to the reader what fairy tale was fractured.
3. It **MUST** be an original attempt to fracture the fairy tale. Be creative and use other examples as inspiration, not exact rules for writing your story!
4. Use excellent writing including proper grammar, spelling and great sentences!
5. Follow the rubric to best show your understanding of this task and demonstrate your creativity!

Now that you have some ideas...start writing! You will have two more rotations to finish writing your original fractured fairy tale, so let your imagination lead the way!!!

Fractured Fairy Tale Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Writing	Story does not include fairy tale features It is unclear what traditional fairy tale is "fractured"	Story includes few fairy tale features It is unclear what traditional fairy tale is "fractured"	Story includes some fairy tale features and is creative and original It is clear what traditional fairy tale is "fractured"	Story follows fairy tale features and is very creative and original It is clear what traditional fairy tale is "fractured"	/20
Story Sequencing (using the plot diagram format)	Poor story sequencing and organization of events	Fair story sequencing and organization of events	Good story sequencing and organization of events	Excellent story sequencing and organization of events	/20
Understanding Character	Main characters are not named or described	Main characters are named but not described	Main characters are named and described	Main characters are named and clearly described	/20
Understanding Setting	Story does not describe setting (time and place) at all	Story only partially describes setting (time and place)	Story describes setting (time and place) in some detail	Story describes setting (time and place) in great detail	/20
Spelling & Punctuation	Spelling and punctuation errors completely interfere with understanding	Spelling and punctuation errors interfere somewhat with understanding	Spelling and punctuation errors do not interfere with understanding	There are no spelling and punctuation errors	/20

(Source: <http://msknapik.weebly.com/grade-5-blog---team-51/fractured-fairy-tale>)

_____ / 100 points